

BEHAVIOR MANAGEMENT AND INTERVENTION FOR STUDENTS

It is the policy of the Nashua Board of Education to promote good behavior in a safe and orderly environment where all students can be fully engaged in the learning process. To ensure that our students and staff are protected against disruptive behavior, the Board directs the Superintendent to set forth procedures for behavior management and interventions that are designed to maintain a positive environment conducive to learning.

Student conduct that disrupts class work, involves disorder, or invades the rights of others will not be tolerated and may be cause for suspension and other disciplinary action in accordance with the Student Behavior Standards (Policy JIC). The administration of disciplinary action will focus both on consequences and on changing or managing inappropriate behavior.

It is important that there be careful evaluation of the individual situation so that the school’s response to the student is appropriate.

If the student has an Individualized Education Plan (IEP), the process will follow federal and state laws governing special education (IDEA).

All available resources should be utilized, including preventive and responsive interventions to support students’ needs. These interventions should include psychological, curricular, and behavioral services which should take place within classrooms, schools, and alternative settings.

The Superintendent will also ensure that classroom behavior management skills are addressed through professional development, and that there is an adequate system of recordkeeping regarding disciplinary infractions and interventions.

The use of corporal punishment is prohibited in Nashua School District schools.

Legal References:

NH Code of Administrative Rules, Section Ed 306.04(a)(18), Behavior Management and Intervention for Students

***Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

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