

*IHBH, IHBI, IMBC, and IMBA-R***ONLINE EDUCATION**

The Board encourages students to take full advantage of online education opportunities as a means of enhancing and supporting their education. Online education means internet/online/virtual or other similar media that provides educational courses as a means to fulfill curriculum requirements. Such opportunities, including responsibilities for associated costs, will be implemented under the provisions set forth in Policy IHBH, Extended Learning Opportunities and Policy IHBI, Alternative Learning Plans.

If the course is to be taken for credit, then Policy IMBC, Alternative Credit Options, will apply. Students must have the Online Alternative Credit Option Application form (IMBA-R) pre-approved by the school principal or designee in order to receive credit. Upon conclusion of the course, the grade earned will become part of the student's transcript. Credit for the course is not recognized until an official record of the final grade has been submitted to the principal or designee. Approved online courses may be taken whether they align with the district calendar or not.

Approved online education courses-excepting dual enrollment situations involving accredited post-secondary institutions-must satisfy both state and local standards; be delivered by staff licensed in the state where the course originates; and contain provisions for feedback and monitoring of student progress. The district requires that a syllabus or course description, including prerequisites, specific learning goals/activities, student evaluation criteria, and teacher responsibilities be submitted for review before the course is approved.

Approved online education courses must comply with all federal and state statutes pertaining to student privacy. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher; information shared between the school district or online teacher with students and parents; and information shared between school district representatives, the virtual school or online teacher and others.

Students earning credit for online education courses shall participate in all assessments required by the statewide education improvement and assessment program. Credit courses will require students to meet similar academic standards as required by the District.

Enrolled students who are accessing online classes will be held to the same district policies and expectations as students in non-virtual classes, including all applicable computer and internet access policies. Students who violate any part of the policies or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the student handbook.

**Educational Progress and Policy Violations**

If a student participating in distance education is not making educational progress, as determined by educational assessments, the option to participate in distance education may be rescinded by the district. A parent/guardian may appeal this determination to the Superintendent for review. If the Superintendent upholds the determination, the parent/guardian has a right to appeal to the state board of education per NH Department of Education Rules Ed. 206.22(f).

Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the student handbook.

**Legal References:**

*NH Code of Administrative Rules, Section Ed. 306.04(a)(12), Policy Development*  
*NH Code of Administrative Rules, Section Ed. 306.22, Distance Education*  
*NH Code of Administrative Rules, Section Ed. 306.27(q), High School Curriculum, Credits, Graduation Requirements, and Co-curricular Program*

***Legal References Disclaimer:*** *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

Board Approved:      06/14/2010  
                                 04/13/2015  
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