

HIGH SCHOOL COMPETENCY ASSESSMENTS

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. Assessment standards, tasks, procedures and uses shall be fair to all students.

For the purposes of assessment of high school course work, the following definitions are established:

Course Level Competency: The expected content, concepts, and skills to be measured in a course.

Competency Assessment: The processes by which a student's performance demonstrates sufficient evidence of learning.

Course credit will be awarded through the demonstration of a student's understanding and/or application of the course competencies and other course requirements. For alternative credit options, course credit will be awarded through successful completion of an established plan (as outlined in Policy IMBC, Alternative Credit Options).

Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part shall demonstrate understanding through a method or methods as approved by the course instructor, as specified in Policy IHBH, Extended Learning Opportunities.

The Superintendent shall establish regulations and procedures for implementing this policy in cooperation with the high school Principals, and shall be responsible for ensuring that all high school course competencies are assessed multiple times throughout a course by the start of the 2015-16 school year. Competency Assessments will be selected, conducted, and reviewed in conjunction with the provisions of Policy ILBA, Assessment.

Legal References:

NH Code of Administrative Rules, Section Ed. 306.27(d), Mastery of Required Competencies

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