

INSTRUCTIONAL APPROACH

Instruction will be aligned with the goals and mission of the School District, and the rules of the NH Department of Education.

Instruction will be focused on meeting the instructional needs of students with different talents, interests, and developmental levels.

The instructional program will include:

1. Procedures for diagnosing learner needs
2. Methods and strategies for teaching that incorporate learner needs
3. Research-based learning opportunities
4. Techniques for the evaluation of student outcomes
5. The provision of remedial instruction as needed

The instructional program will reflect student diversity and respect for differences.

Instruction will also include, where possible, consideration of all available community resources, including but not limited to organizations, businesses, talented individuals, natural resources, and technology to engage each student in achieving the necessary skills and knowledge.

Students are encouraged to have a plan for year-round learning.

Legal References:

- NH Code of Administrative Rules, Section Ed. 306.04(a)(6), (j), and (k)(4-6), Policy Development*
- NH Code of Administrative Rules, Section Ed. 306.06, Culture and Climate*
- NH Code of Administrative Rules, Section Ed. 306.14(h), Summer Activities that Support Student Learning*
- NH Code of Administrative Rules, Section Ed. 306.26(a)(2), Kindergarten through Grade 8 Curriculum, Instructional Program*
- NH Code of Administrative Rules, Section Ed. 306.27(b)(3), High School Curriculum, Instructional Program*

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

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 01/30/2023