

INSTRUCTIONAL NEEDS OF STUDENTS WITH DIFFERENT TALENTS

The Board recognizes that each student has unique and distinctive learning styles, and that not all students will excel in traditional classroom settings. Administrators and educators will consider students' differing talents, interest, and development when planning educational programs. Administrators and staff should explore various other learning options such as extended learning opportunities, alternative learning plans, distance education, vocational/technical education, and others.

Legal References:

N.H. Code of Administrative Rules, Section Ed. 306.04(a)(6), Instructional Needs of Students With Different Talents

N.H. Code of Administrative Rules, Section Ed. 306.04(j), Instructional Needs of Students With Different Talents

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