

USE OF LIBRARY/INFORMATION CENTERS

The effective use of the Nashua School Library/Information Center will be to ensure that students and staff become empowered users of ideas and information. This is accomplished by providing intellectual and physical access to materials in all formats through:

1. Integration of systematic learning activities with library media resources to emphasize higher order thinking skills for selecting, retrieving, analyzing, synthesizing, and evaluating information.
2. The systematic design, production, implementation, and evaluation of instructional units, co-teaching with classroom teachers and instructional leaders within the school.
3. The utilization of networks of information resources extending beyond the school library media center.
4. Flexible access to the library media center as well as flexible policies for the use of resources, emphasizing maximum access to all users.
5. Development of collections which emphasize the individual needs of learners and changes in the curricular structure, in a partnership that includes classroom teachers, specialists, administrators, and library media specialists.
6. Establishment of circulation procedures for each school.
7. Utilization of the school media center by students individually, in small groups, or as an entire class.

In using the media center, students are encouraged to seek the help of the librarian on duty in finding materials they may need for their research. Media is classified by the Dewey decimal system for accessibility.

The pupil to whom a book is issued will be held financially responsible for books defaced or lost.