

GUIDANCE SERVICES

The goal of the Guidance Program is to liaise with students, parents, other school personnel, and community agencies in an effort to provide an environment that will foster maximum intellectual and emotional growth for each student.

A system of several coordinated services exists within the general framework of the Guidance Program:

1. Consultant Services: Guidance counselors shall be available to consult with students, parents, and teachers in the process of diagnosing student needs and exploring viable options for addressing those needs. Counselors will interface with appropriate community agencies as needed.
2. Counseling Services: Counselors' attention shall be focused on the educational, vocational, physical, social, and adjustment needs of students. Counseling sessions may be one-to-one, small group, or whole class.
3. Referrals: Individual students, believed to be in need of special help, shall be referred to the building counselor via the school principal. Referrals may originate with school personnel, parents, or the pupil at issue.
4. Staffing: The building counselor shall be a member of the building staffing team.
5. Pre-School Screening: The counselor shall play a key role in the interpretation of test performance and in readiness/grade I placement recommendations for students entering their first year of school.
6. Gifted/Talented: Counselors shall be actively involved in the assessment, functioning, and programming of students designated as gifted/talented under district guidelines.