

PROFESSIONAL DEVELOPMENT

1. The primary purpose of professional development in an educational environment is to increase the effectiveness of all who are engaged in the teaching-learning process. To this end, each member of the professional staff must develop his knowledge and skill to the maximum and the educational environment must provide a positive environment which encourages and establishes the necessary development machinery for each professional staff member to participate.
2. The means available by which professional development evolves are many. Workshop, conference, in-service training-advance studies, research and development and pilot programs are examples of the avenues available to a professional staff member to increase professional proficiency.
3. A professional staff member as the term "professionalism" implies, is expected to pursue and participate in those activities which will enhance his/her knowledge and skill in the teaching-learning process.
4. The Board of Education has adopted a Professional Development Master Plan in order to foster the continuing education of its personnel. The primary purpose of the staff development plan is the betterment of students' learning experiences through increased effectiveness of teachers, specialists and administrators. Each certified educator's individual professional development plan, required under Ed 512.03, shall be aligned with the District's Professional Development Master Plan and shall be updated in accordance with state requirements.

Legal References:

NH Code of Administrative Rules, Section Ed 306.16, Professional Development

Board Approved: R 02/09/1981
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[Replaces POPPS 2360]