**Elm Street Middle School NJHS   
 Candidate Information Form**

THE ELM STREET SOARING EAGLES NATIONAL JUNIOR HONOR SOCIETY

**Directions:** Please complete all sections. Type or print all information and submit it by the published deadline. **Do not be modest**. All information will be used by the faculty council to assist with the fair consideration of your candidacy during the selection process. Completion of this form does not guarantee selection. Should you have questions about this form, please contact Mrs. Smith in the Guidance Department.

**Student Information**

Name Student Number

Grade level Homeroom number/teacher

Congratulations, you have been nominated to apply for membership to Elm Street Middle Schools National Junior Honor Society, The Soaring Eagles. If you are interested in becoming a member, please fill out the attached candidate information form.

There are five pillars of National Junior Honor Society: Scholarship, Leadership, Service, Character and Citizenship. Through your coursework, you have already proven your commitment to Scholarship. Your candidate information form provides you an opportunity to demonstrate your dedication to the four others.

**Selection Process:**

Selection to the National Junior Honor Society is a privilege, not a right. Students do not apply for membership into the National Junior Honor Society; instead, they provide information to be used by the Faculty Council to support their candidacy for membership. Membership is granted only to students selected by the Faculty Council. This is not an election, nor is membership automatically conveyed simply because a student has achieved a specified level of academic performance. National Junior Honor Society is more than just honor roll. The Soaring Eagles chapter of the National Junior Honor Society emphasizes the components of Leadership, Service, Character and Citizenship.

**Leadership:** It is important to recognize that leadership is not limited to an elected position, but also includes participation in other co-curricular activities. All leadership roles both in school and community may be considered provide they can be verified.

The Student who exercises Leadership:

* Is resourceful in proposing new problem, applying principles and making suggestions
* Demonstrates initiative in promoting school activities
* Exercises positive influence of peers in upholding school ideals
* Contributes ideas that improve the civic life of the school
* Is able to delegate responsibilities
* Exemplifies positive attitudes
* Inspires positive behaviors in others
* Is a leader in the classroom, at work, and in other school or community activities
* Is thoroughly dependable in any responsibility accepted.

**Leadership Positions**   
List all elected or appointed leadership positions you have held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included. Examples: elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader. Please include the name of the adult responsible for supervising your leadership in each position.

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| Activity | Year | | | | Accomplishments/Adult Sponsor Signature or Contact Information |
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**Service:** Service is generally considered to be those actions taken by a student, which are done with or on the behalf of others without any direct financial or material compensation to the individual performing the service. In considering service, the contributions this candidate has made to school, classmates, and community as well as the student’s attitude toward service can be reviewed.

The student who serves:

* Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
* Works well with others and is willing to take on difficult or inconspicuous responsibilities
* Cheerfully and enthusiastically renders any requested service to the school
* Is willing to represent the class or school in inter-class and inter-scholastic competitions/activities
* Participates in some activity outside of school – for example: Girls or Boy Scouts, church groups, volunteers services for the elderly, poor or disadvantaged
* Show courtesy by assisting visitors, teachers, and students

**Service Activities**   
List service activities in which you have participated. These can be individual or group service projects done either in or out of school. Generally speaking, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given. Please ask an adult supervisor who can verify your participation in each activity to sign on the appropriate line, and also list the estimated number of hours you invested while performing this service

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| Activity | Year | | | | Adult Sponsor Signature or Contact Information |
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**Other Student Activities**   
List all other school-based activities (*not* noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

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| Activity | Year | | | | Adult Sponsor Signature or Contact Information |
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**Other Community Activities**   
List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. For example, religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc. Do not repeat participation already listed above. Please include the name of the adult supervisor of each activity.

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| Activity | Year | | | | Adult Sponsor Signature or Contact Information |
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**Work Experience, Recognition, and Awards**   
Though not a specific criterion for membership, please list below any job experiences, honors, or recognition you have received that support your candidacy for membership in the Honor Society. Work experience may be paid or volunteer.

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| Description & number of hours | Year | | | | Adult Sponsor Signature or Contact Information |
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**Character:** National Junior Honor Society supports and encourages our students to be multi-faceted individuals at school, at home, and throughout the community. A person of character demonstrates the following qualities: respect, responsibility, trustworthiness, fairness and caring.

**Citizenship:** The student of good citizenship follows all the Nashua School District’s Student Behavior Standards (specifics of this policy at [http://Nashua.edu/Nashua/Media/PDF-files/Policies/JIC-Student-Behavior- standards-3-09-15.pdf](http://Nashua.edu/Nashua/Media/PDF-files/Policies/JIC-Student-Behavior-%20standards-3-09-15.pdf)), to ensure that a safe and orderly environment is maintained for everyone. These rules are in affect for all Nashua school students at any school function, school sponsored event, school bus stop or bus ride.

**Essay:** Discuss one of the four essay topics below. Your essay should be two hundred words or less and must be typed. Attach completed essay to the completed information form.

Leadership: 1. How would you improve the civic life of Elm Street School?

Service: 2. Pick a specific service experience you have had and explain why you chose to participate in this activity. How did the service benefit those you served?

Character:

1. Describe a real situation that presented a challenge for you that tested your character. How did you respond?
2. Write a chapter of your own biography that demonstrates your character.

**Signatures**   
I understand that completing this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Student Signature: Date:

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent/Guardian Signature: Date:

**It is the responsibility of the candidate to return the completed form to Mrs. Smith in Guidance no later than 3:00pm, Friday, January 27, 2023. Forms may be turned in prior to 3:00pm, Friday, January 27th, but late Membership Information Forms will not be accepted.**