

## REMOTE LEARNING SURVEY: STUDENT RESPONSES

### OPEN-ENDED QUESTIONS

| n  | SY21 Grade Level? | 11. In your opinion, what were the strengths of remote learning?  | 12. In your opinion, what were the challenges of remote learning?  | 13. In your opinion, what opportunities can you see in remote learning?  | 14. What have you learned in the remote learning environment?  | 15. Please share your thoughts below on any ideas that you would like to share that were not captured in the survey.  |
|----|-------------------|---|--|--|--|---|
| 1  | Grades 9-12       | x_blank   | Lack of a united from among teachers. Some teachers followed guidelines while others blatantly disregarded them.             | x_blank  | x_blank  | x_blank   |
| 2  | Grades 6-8        | Going at my own speed - having more time for certain subjects   | Not being taught by teachers, very hard to do my work  | Teaching myself  | More computer applications   | Online learning was only a couple hours of work each day, but they were stressful as I had to teach myself and didn't have anyone to answer my questions as I was trying to do my work.             |
| 3  | Grades 9-12       | I can access google classroom   | The interactions between teacher and students  | Teachers could use more training   | That I am an independent learner   | Teachers took it out on students when they were frustrated with remote learning.  |
| 4  | Grades K-5        | I like learning at home   | It's boring I'm not learning   | x_blank  | x_blank  | x_blank   |
| 5  | Grades K-5        | Getting to choose when to do some things and when to take breaks  | Not seeing friends   | x_blank  | x_blank  | x_blank   |
| 6  | Grades K-5        | Zoom meetings   | Not having a teacher or help and friends   | Being with my family   | x_blank  | Please let us just go back to school like normal  |
| 7  | Grades 6-8        | You get to take your time with work, and not have to rush with things.  | when you questions sometimes teachers don't respond to email or private message on google classroom.                         | I think the opportunities that are in involved in remote learning is some teachers give us two days to complete work others give us like a week. In my literacy class ( Ms. O'Hara) gives us a week to complete the work.                        | I do much better doing my work at home, in school there is lots of distraction, at home there is none also it is very quiet. | On the first day of school we just see our seventh grade teachers and spend the day we them, instead of going to eighth grade. then the second of school it could be our first day in eighth grade. |
| 8  | Grades 6-8        | My mom<br>Could see what I was doing for work, in school<br>She had no idea<br>My assignments. She was able to<br>Contact teachers better during remote learning<br>then while in school. | Not seeing friends in class together. Not everyone does zoom session with teachers   | That we do it in the fall. I don't feel comfortable going back and if we get tested doesn't mean someone else will get. I feel we should still do remote Learning. We can get tested then two Days later someone Is exposed . So it's not safe!! | Work is harder with out paper copies   | We shouldn't go back til there has been 30 Days of no new exposure. My family is high risk so I can't bring it home.  |
| 9  | Grades 6-8        | Assignment where fun.   | Making sure all my assignments are done.   | Some opportunists is for kids to learn responsibility.   | Computer are grate   | x_blank   |
| 10 | Grades K-5        | That my mom can learn more English  | Organizing our schedule  | That parents can be more involved  | That I miss school so much and to be more independent  | x_blank   |
| 11 | Grades 6-8        | Being able to work at home, at my own pace  | Not having a teacher   | None   | Very little  | x_blank   |
| 12 | Grades 9-12       | It was pretty easy/simple, and the work was spread out.   | The teachers didn't always give direct instructions, and when you ask a question, it's not an immediate answer all the time. | I can see that it will help us to continue learning but from a safe distance. Also, the workload is a little less stressful seeing all the due dates laid out for you.   | I've learned that online learning is easier than expected.   | x_blank   |
| 13 | Grades K-5        | I enjoyed zoom calls with my friends and doing zearn because it is a fun program.   | i didn't like some of the programs my teacher used for instruction. I much rather be in the classroom.                       | using google classroom and doing ixl math, science ans social studies  | I have learned a lot about government and citizenship and math.  | I want to go back to school! :)   |
| 14 | Grades 9-12       | i dont really have any  | everything since i have a hard trouble learning without face to face   | nothing really   | x_blank  | i believe remote learnign cheats people because they can just look up the answers online  |
| 15 | Grades K-5        | Teacher support   | Teachers didn't teach lessons. They mostly showed videos.  | I don't know   | Communication is important   | x_blank   |
| 16 | Grades 6-8        | I did not like it at all. I want to go back to school.  | Boring. Assignments not good. Not learning anything  | I don't like it at all.  | Nothing new  | x_blank   |

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|----|-------------------|---|--|--|---|---|
| 17 | Grades K-5        | NOTHING   | Single parent with no support system that has no option of working from home and has had to be at work their entire time of this. Now I have to find and pay for daycare (still paying taxes for public school) with no financial assistance to keep a roof over my child's head, food on the table, maintain health insurance, or pay for the now MANDATORY fulltime daycare expenses. Not to mention this adding stress to a child to figure things out on their own at an elementary school level as a result of the prior mentioned situation. | Read above for the issues and CORRECT them!!!!!!!!!!!!!!!!!!!!!!   | NOTHING   | Find a way to assist parents trying to do right by their children and maintain everything alone. Regardless of their income levels (without discriminating and restricting it in ANY WAY). This is difficult enough on us not to mention our children adding this financial and supportive stress is NOT OK for anyone. |
| 18 | Grades 6-8        | We could wake up at our own times and not have to wake up at a certain time | Teachers couldn't explain as well as they could in person  | People being better behaved because everyone could sleep and wake up and take breaks at their time   | Not as much as I could have learned in physical school        | x_blank   |
| 19 | Grades K-5        | Keeping my child safe   | We have had none   | Developing a stronger family bond  | x_blank   | x_blank   |
| 20 | Grades 9-12       | Keeping my child safe   | My son was unfamiliar with navigating google classroom therefore it was a bit of a struggle at first   | Developing a stronger family bond. Keeping the kids safe.  | x_blank   | x_blank   |
| 21 | Grades 9-12       | Keeping my child safe from the virus  | Not having enough interaction with the teachers  | x_blank  | x_blank   | x_blank   |
| 22 | Grades K-5        | Nothing   | The iPad being buggy, not seeing my friends, pretty much everything.   | Having a Laptop  | That I can spend more time with my Guinea Pig                 | I want to go back to school.  |
| 23 | Grades K-5        | I got to do learning with my mom.   | Doing a lot of work on the tablet.   | Watching videos.   | My mama can be a really good teacher.                         | I want to be close to my friends.   |
| 24 | Grades K-5        | nothing   | learning   | none   | how I miss my class   | send me back to school please, rates of COVID very low for kids so why cant I go to class?  |
| 25 | Grades K-5        | Nothing   | The iPad being buggy, not seeing my friends, pretty much everything.   | Having a Laptop  | That I can spend more time with my Guinea Pig                 | I want to go back to school.  |
| 26 | Grades 9-12       | It was pretty easy/simple, and the work was spread out.                     | The teachers didn't always give direct instructions, and when you ask a question, it's not an immediate answer all the time.   | I can see that it will help us to continue learning but from a safe distance. Also, the workload is a little less stressful seeing all the due dates laid out for you. | I've learned that online learning is easier than expected.    | x_blank   |
| 27 | Grades 6-8        | I did not like it at all. I want to go back to school.                      | Boring. Assignments not good. Not learning anything  | I don't like it at all.  | Nothing new   | x_blank   |
| 28 | Grades K-5        | Be with family more   | Did not know how to use chromebook   | I am able to go to harder grade levels in math and reading.  | I am in first grade and with prodigy I learned division!      | We should be able to be taught at the level we are at. I'm sick of having to read baby books at school.   |

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| 29 | Grades 9-12       | The flexible schedule, and due dates for assignments   | Sometimes my workload was more than expected, and I was unable to give my full attention to each assignment. I was unable to have any social interaction with my peers or teachers. I was unable to participate in hands-on-labs with my science classes that I was looking forward to. There was no opportunity for clubs or societies to fundraise for the upcoming year. | I can see a flexible schedule.  | I have learned about my respected classes, and that it is hard to learn efficiently without being in a classroom for some classes. It worked well for classes that didn't require labs such as my Anatomy, and Forensics classes. | I am a high school student at Nashua North who would like to go back to school as soon as possible. I want to socialize with my peers, and see them. I want to talk with my teachers, go to after school help, and be in the classroom learning. The two-semester schedule should stand as is, especially for those taking APs. As well as those with modified schedules should be allowed to stay the same. I am also curious as to how to maintain social distance in the hallways. Masks should be optional for students, and staff. What about students who having breathing problems, or what if someone passes out with a mask on because they are not getting enough oxygen? COVID-19 tests should be on hand in the nurses' office for anyone who is exhibiting signs. People should not have to be tested against their wishes because that is my constitutional right to deny. Lunch should stand as is, and maybe more times should be created to limit the numbers in the cafeteria. More time between lunches could help staff to sanitize before the next group. We need the sense of community that we do not have during remote learning, whether it be in classes, in e-block, or in lunch. Remote learning has put us in unnecessary isolation where we are not building |
| 30 | Grades 9-12       | Waking up at whatever time   | Not always being able to contact teachers   | I don't know  | How to adjust my schedule   | I don't have any   |
| 31 | Grades 9-12       | None   | Motivation to do work at home.  | none  | Be organized and to be on time  | some teachers don't understand that giving a student only class material and assignments while not having opportunities to discuss the information, is tough on the student and is not actually teaching the student.  |
| 32 | Grades K-5        | Students were able to work at their own time when parental help was available.                   | I would have liked more challenging/online teaching.  | I think it is great for the kids who are high risk and for kids to work more independently. | It is a valid option.   | x_blank  |
| 33 | Grades 9-12       | It gave my middle schooler a chance to work independently with more research opportunities.      | The grading was confusing particularly for Algebra and Mrs. Viveiros (and she was difficult trying to get confirmation from).   | x_blank   | x_blank   | x_blank  |
| 34 | Grades 9-12       | the ability to complete assignments at my own pace   | not having face to face contact with the teacher  | x_blank   | x_blank   | I do not want to go back to school unless it is 100% safe. Covid-19 is still out there and the possibility of getting MIS-C still scares me.   |
| 35 | Grades 9-12       | Being able to be on my own.  | Math was hard, difficult to learn with out teacher with me  | It helps my anxiety to learn remotely   | That is good at doing my work on my own   | I would like to be able to go back to school for the trade classes.  |
| 36 | Grades K-5        | They provided a way for kids to continue learning during a time when they couldn't be at school. | Getting my child to stay focused and complete the work.   | None. This is not the best way to learn.  | Kids learn better at school. Remote learning is Extremely hard.   | We need to be back at school without restrictions in the fall.   |
| 37 | Grades K-5        | Providing a way to continue some sort of learning since we couldn't be at school.                | Staying on task. Not seeing friends.  | None  | Remote learning is harder than going to school.   | I want to be able to go back to school in the fall with no restrictions.   |

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|----|-------------------|---|--|--|--|--|
| 38 | Grades 9-12       | It was able to keep us all safe and able to still learn.  | Some teachers not being able answer student questions fast.  | I really believe remote learning help students handling with a computer and solve problems by their own. A strong satisfaction is felt when a work one thought it was wrong it was actually right.   | I learned features that I could do with my computer such as in google docs, word online, excel, and my geometry class turned out to be easier to understand. I somehow managed to complete my works by managing my time efficiently.   | I believe this survey went over all i thought about remote learning but what I think on the work assigned each day. I believe teachers were good at handling with the work assigned each day with some exceptions. But overall it was great.   |
| 39 | Grades K-5        | Learning what skills needed help with my child and the Zoom social gatherings with the class.   | Keeping my child focused and engaged with schoolwork   | with the many resources available and knowing where to go to find them was a great tool in exploring different ways to encourage my child to discover and learn.   | The many web sites and You Tube videos that are available that help educate on every subject. I also learned to be more tech savvy.  | The younger kids may need more encouraging to wash hands throughout the day, maybe a routine before lunch and after recess or crafts... Partial start to the school year, maybe half students in class and half learning on zoom and then switch weekly? It will not be easy, but will support and try to help my child adapt to rules to get back to the classroom. |
| 40 | Grades 9-12       | I didn't have to work as long as I normally do.   | Individual help is not as accessible as in person. Learning for ourselves, not being taught by an actual teacher, is the hardest part. Not being able to see my friends. No sports.  | On snow days we could use remote learning instead of adding on days at the end of the year.  | I've learned that most kids are cheating 100% of the time.   | If we continue remote learning, some teachers need to lower their expectations. If we return to school in the fall, I want it to be without restrictions.  |
| 41 | Grades K-5        | Taking my time to finish assignment and not feel rushed   | Getting videos about math without going over it with teacher   | Easy to concentrate at home  | Other sites for help   | x_blank  |
| 42 | Grades 9-12       | x_blank   | x_blank  | x_blank  | x_blank  | x_blank  |
| 43 | Grades 9-12       | The strengths were increased flexibility in schedules, time-wise, both for classes and assignments. Zoom, Google Classroom, emailing were especially helpful. Zoom allowed interaction between students and teachers, and an opportunity to connect with others despite not being together in person, while Classroom kept all our assignments and announcements in one place, and emails served as an additional means of communication. | The challenges, that I was able to partly overcome, were lack of exercise or physical activity, social interactions with other students, and slowness in upload times for assignments and the occasional freezing of devices used to do classwork. | Remote learning, similar to online classes, allows more flexibility when it comes to working on assignments and attending class, especially since we had plenty of time to complete assignments, the attendance question similarly didn't have a strict deadline to be submitted (i.e. noon of the same day), and we didn't follow a normal school schedule, instead having assignments posted in the morning so we could work on them when we could and answer the attendance question sometime during the day. | The remote learning environment which I have experienced the past few months has taught me to make better use of my time so I can have time to do other leisure activities (that I often wasn't able to do during "regular" school, because of the other commitments I had to fulfill then). It's also taught me to make more of an effort to reach out to other people and stay connected despite not being able to meet in person. | While it would be nice to go back to school and have everything go back to "normal," that "normal" will have to change for now. I would like to have appropriate safety measures put in place so that cases can decrease, while being able to continue our education relatively normally, so that our schooling isn't affected too much by all this.                 |
| 44 | Grades 6-8        | Even though we weren't in the classroom, and we are required to only have 3 hours of school work a day, my teachers could still cover most, if not all, of what we were originally goin to learn in a classroom environment.  | Getting used to the technology was a challenge in the beginning. Some of my teachers also seemed to not know much about it either, but that was probably because for a lot of people, it was their first time remote learning.                     | For library, we met a lot of authors on zoom, which we probably wouldn't have done if not for remote learning. Also, since we are learning a lot of new things online, we might be able to use these online resources in the classroom.  | x_blank  | Some of my teachers weren't very clear on how we were going to be graded on projects/assignments. It would be helpful if we got rubrics on those assignments.  |
| 45 | Grades 9-12       | it was easy   | limited access to teachers   | advanced more  | that online school stinks  | we should go back to school in the fall  |
| 46 | Grades K-5        | Taking my time to finish assignment and not feel rushed   | Getting videos about math without going over it with teacher   | Easy to concentrate at home  | Other sites for help   | x_blank  |
| 47 | Grades 6-8        | I get to work at my own pace. Coursework is flexible and manageable.  | Isolation or Cavin fever and too much screen time.   | I can have control over my learning and develop self- discipline.  | I have learned time management and self- motivation.   | My grades are very good. I have a flexible class schedule and my behavior is awesome!  |
| 48 | Grades 6-8        | x_blank   | Too hard to learn on a computer  | x_blank  | x_blank  | x_blank  |
| 49 | Grades 9-12       | Flexibility of assignment due dates   | Learning content online rather than taught by teacher  | I think teachers should give actual lessons over Zoom rather than just handing out assignments and videos.   | Nothing  | N/A  |

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|----|-------------------|---|---|---|--|--|
| 50 | Grades K-5        | Being home with my family and doing my work when i'm ready.   | not being able to be with my friends  | I like doing my work when I feel like it I still can complete it all just in my time and that is helpful to me. | that I am more comfortable doing work at home than in school.  | I don't want to have to wear a mask at school, I would rather do work at home until we don't have to wear masks at school.   |
| 51 | Grades K-5        | NONE  | I am a single parent with no support system who has had to remain working this entire time to provide for my family and keep my job. NOTHING has been done to assist those in my situation. I either lose my job to stay home and remote teach my children and collect unemployment (until that ends) or I remain working (which I have) and now pay full time daycare prices (after finding one open that will take in children and while still paying taxes covering schooling which I am now doing with printouts, resources for specialists etc..) while the kids are on their own to do the school work to which I then get home from work and have to go over everything with them they do NOT understand. The kids are doing work throughout the day and are losing out on being able to enjoy being a child this is WRONG. Daycares are not equipped to deal with various school levels, teachers, districts etc to assist each child. PLEASE do something to help parents in a similar situation it is WRONG emotional, educationally, financially etc.. | See issue on #12 and CORRECT them   | NOTHING  | Again review question 12 and take action. Do not discriminate in the solutions in doing so. I may make enough money on paper but that is on paper, number of kids in household again on paper may look ok but try it all yourself and see how it works out adding medical issues to it just to add more. This entire remote learning has been an awful experience even if kids are doing well in school work MANY other things are lacking and an issue.<br><br>Who is paying for all this testing? What is the frequency (someone can be fine today and test positive tomorrow with incubation times)? DO NOT I repeat DO NOT put children's lives mandated at risk to attend school once a vaccine it out. That is a parental decision once it has been out long enough to know the effects the FDA and CDC have pressure to get one that the statistics of knowing the consequences later on down the line are not going to be able to be gotten. |
| 52 | Grades 9-12       | Having easy access to ask for help and have zoom and other things to do virtual meetings  | Staying focus and sometimes not understanding the assignment  | Being independent   | Organized and being more independent with school work  | No   |
| 53 | Grades 9-12       | Being able to do it when I wanted   | Teachers not giving clear expectations and not understanding Google Classroom   | x_blank   | x_blank  | x_blank  |
| 54 | Grades 9-12       | Being able to do my work at home when I was ready. Like sleeping in and feeling more rested to start my work later in the day, I feel I can learn better. | Not being with friends at school.   | Being able to understand things better because I am learning when I am ready.                                   | That teachers can be helpful when you don't understand something, its easier to get independent help than when we are at school. | I want to go back to school to be with my friends but I don't want to wear a mask, it's hard to breathe in them and I couldn't wear it all day.  |
| 55 | Grades 6-8        | Easier schedule to maintain   | Technology use, understanding assignments sometimes   | Supplement to in class learning   | How to use google classroom  | x_blank  |
| 56 | Grades 6-8        | x_blank   | x_blank   | x_blank   | x_blank  | x_blank  |
| 57 | Grades K-5        | being able to take my time to do things   | getting distracted by the tv and my little brother  | I can learn at my own pace  | I like learning with my mom  | I loved remote learning but I miss my friends and teachers   |
| 58 | Grades 9-12       | Nothing.  | Everything.   | Less headaches.   | Teachers don't really care about their students  | x_blank  |
| 59 | Grades 9-12       | Being able to learn at home while we couldn't go to school.   | Getting used to remote learning. Not seeing teachers and friends.   | We can do use remote learning for snow days.  | Remote learning is hard. I would rather be at school.  | I want to be back at school without restrictions.  |
| 60 | Grades 6-8        | mini morning  | N/A   | I do not see!   | By helping each other, we achieve our goals.   | x_blank  |
| 61 | Grades 9-12       | No strengths  | Being in a school setting where you can learn with classmates   | None  | It is really hard to focus on work   | Not enough work to learn the subject well  |
| 62 | Grades 9-12       | Being able to learn at home while we couldn't go to school.   | Getting used to remote learning. Not seeing teachers and friends.   | We can do use remote learning for snow days.  | Remote learning is hard. I would rather be at school.  | I want to be back at school without restrictions.  |

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| 63 | Grades 9-12       | It provides a flexible schedule.  | I was not able to participate in hands-on-labs for my science classes. I missed an interactive environment, and at times, the remote learning workload was too much.   | A flexible schedule.   | In the remote learning environment, I have learned that it can be difficult without having a teacher to teach the lessons directly. It has been more flexible, and I appreciate that. However, you can't replicate the classroom experience.  | As a student at Nashua High School North, I want to be back in school as soon as possible. I miss the social interaction with my teachers, and my peers. Those are relationships that I cherish, and that remote learning cannot give me. As a member of multiple societies, and green club, we have lost funding for the upcoming year. We need this 2020-21 school year to fund raise so that those clubs can continue in the future. School should continue as normal, schedules as normal. For those of us taking APs, CTEs, and ELOS we need to be able to further our academic career without interruption. If there needs to be more lunches, or time in between to sanitize that could work as well. Lunch is a time where we can relax, talk, and just be with our school community. We can increase early releases to allow for a full sanitization of the building. Google Classroom can be set up to eliminate snow days, and leave remote learning ONLY for snow days. This would keep us from staying in school longer than planned. As for mask/PPE I believe it should be optional for both students and staff. Masks cannot be worn in gym, ROTC, or sports events. Neither should students be forced to wear one, simply because they could easily pass out. Hot temperatures, walking |
| 64 | Grades 9-12       | i have learned a lot from remote learning but i still need to improve on my grades  | getting work in forgetting about a class or work attendance  | easy understanding work because when i was in school i didn't understand anything but now i understand everything                              | a lot of things   | i don't have any more thoughts i just really enjoy remote learning   |
| 65 | Grades K-5        | I liked how I could work at my own pace and set my own schedule. Also, people weren't bothering me while I tried to work, because sometimes at school kids talk too much and I can't focus. | It was hard not to be sad. We only had zooms likes once a week and I really want to see everybody. I love math but it was boring to just watch the math videos. Also, my teacher didn't always see my math work. What if I was doing it wrong? | What was really fun was that during our zoom we had a scavenger hunt and that was really fun. We played games and got to show and tell stuff.  | I still learned reading and writing, Math and science and social studies. We still met for Music and other specialists. The most important thing I learned is that school is a place where you get to make friends and learn so you're smart when you're older. I really miss school. | I have my own Chromebook and that made this easier for me. I bet kids without their own Chromebooks had a hard time.   |
| 66 | Grades 6-8        | I liked how I could sleep in and their was no one that bothered me while I was working.   | Sometimes directions weren't clear.  | More kids might be doing their work and maybe some kids that are getting distracted might be really happy that they aren't getting distracted. | I learned IXL can be really frustrating because when you have a good score and you get one wrong it drops your score by like 10 points.   | I have internet access and my own Chromebook and both of my parents are teachers so I had it easy but the kids that don't have this it must have been really hard for them to do remote learning.  |
| 67 | Grades 9-12       | snow days   | universal access   | snow days  | done correctly(without busy work) can be helpful  | x_blank  |
| 68 | Grades 9-12       | Students can work at their own pace and we get more time to sleep.  | Motivating students who don't want to work. If they don't want to work, they don't have to. There are no real consequences besides failing grades.   | There are real no opportunities besides academic ones in a lockdown.   | Everything I would have if school was normal.   | 1. I am concern that we go back to school children in the district will get the Kawasaki-like syndrome.<br>2. At north/south there is almost no way to correctly social distance and have classes at the same time. The guidance given out is almost impossible to implement at the high school level.   |
| 69 | Grades 9-12       | Flexibility   | Homework   | refrences improvement  | x_blank   | x_blank  |

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|----|-------------------|--|--|---|--|---|
| 70 | Grades K-5        | school work was easier   | IDK  | make it take less time  | I learned more history stuff because I was reading more I Survived books that I am not an educator :)  | x_blank   |
| 71 | Grades K-5        | Google Classroom was easy and effective  | time - work day and school day clashes   | time - more one on one time parent child  |  | x_blank   |
| 72 | Grades 9-12       | Only the fact that I was able to get my final grades.  | Basically everything.  | None.   | I've learned things in each of my classes but I guarantee I'll forget all of them.   | I think we should all just go back to school normally if the number of cases continue to go down and be cautious at school.   |
| 73 | Grades 9-12       | Anxiety is low   | Depends on the situation at home   | I don't see any   | Nothing?   | None  |
| 74 | Grades 9-12       | Learn a little more about how to use computers.  | Sometimes the activities were difficult to understand.   | Try new things.   | Value things more.   | I don't know, just take precautions.  |
| 75 | Grades 9-12       | quick work   | not as much help   | as a snow day during school we dont need to skip a day so everyone can get out on an exact date | N/A  | as a snow day during school we dont need to skip a day so everyone can get out on an exact date   |
| 76 | Grades 6-8        | time flexibility   | I can't ask questions to my teachers directly  | x_blank   | x_blank  | x_blank   |
| 77 | Grades K-5        | none, it conflicted with my work   | Work life balance, language barrier, i am russian  | independent learning  | it is difficult and require a lot of direct attention  | x_blank   |
| 78 | Grades K-5        | none, it conflicted with my work   | Work life balance, language barrier, i am russian  | independent learning  | it is difficult and require a lot of direct attention  | x_blank   |
| 79 | Grades K-5        | none, it conflicted with my work   | Work life balance, language barrier, i am russian  | independent learning  | it is difficult and require a lot of direct attention  | x_blank   |
| 80 | Grades 6-8        | x_blank  | x_blank  | x_blank   | x_blank  | x_blank   |
| 81 | Grades 6-8        | x_blank  | x_blank  | x_blank   | x_blank  | x_blank   |
| 82 | Grades 9-12       | we had a certain date of when things were due, and what we had to do per day                               | the actual learning, and keeping up with overloads of work   | none  | nothing  | many teachers, like Ms. Larson ( physical science teacher ), gave overloads of work, way too often, even after being warned to slow down the work load, she continued.  |
| 83 | Grades 6-8        | The teacher wrote a daily note on what he was expected to do. He has 2 zoom meeting a week for 30 minutes. | No parent teacher involvement. I as a parent did not have access during the teachers working hours to contact her. Also ,I did not feel that she was involved enough with helping my child succeed in his remote learning. I would think that if he was not doing well she would contacted me or at least graded his papers accordingly to help with giving us input on where he needs more help or needs further instruction. | My children has not been exposed to illnesses.  | I as a parent have not learned anything. I am an essential worker that physically had to leave home and work all day in the healthcare field to come home and help my child with homework. I guess the only thing that I have learned is that I have to multi-task and take on more responsibilities in teaching my child with not only his school work, but have also had to pay for homeschooling programs to keep him motivated and learning what he should have been taught as part of the 5th grade curriculum so he is prepared for 6th. | I feel that yes were not prepared for such a devastating illness and remote learning was thrust upon us all. But you as educators should have been working and learning what works and what doesn't and adjust the way things were taught. It just didn't seem very consistent. I know that working in healthcare we were changing daily with rules and what was needed to be done to keeping patients safe. As educators you should have been doing the same things, watching, learning and changing constantly. I did not feel that this was done at all. I don't feel that my child learned anything in these last four months until I intervened and set him up with on-line homeschooling. Not everyone has this option. Please do better with this next time. |
| 84 | Grades 6-8        | Getting to be able to do things at my own pace and not the classes.  | Figuring out what my grade was when it wasn't shown.   | I can see opportunities to work on my work on my own time and pace.                             | I have learned to mange time and all my work for all 7 classes and get it turned in when it is due.  | I have no other thoughts  |
| 85 | Grades 6-8        | Not much   | Everything   | Love classes  | It is not for me   | More organized classes  |
| 86 | Grades 9-12       | Flexibility  | Homework   | refrences improvement   | x_blank  | x_blank   |

## REMOTE LEARNING SURVEY: STUDENT RESPONSES

### OPEN-ENDED QUESTIONS

| n   | SY21 Grade Level? | 11. In your opinion, what were the strengths of remote learning?  | 12. In your opinion, what were the challenges of remote learning?  | 13. In your opinion, what opportunities can you see in remote learning?   | 14. What have you learned in the remote learning environment?  | 15. Please share your thoughts below on any ideas that you would like to share that were not captured in the survey.   |
|-----|-------------------|---|--|---|--|--|
| 87  | Grades 6-8        | that my child did not get an illness  | No contact with teachers. I filled out the previous survey with many concerns. Teachers not really being there for the child. No contact with parents and teachers if the child is not doing his/her work or if they need help. Not grading his or her work, only stating that he submitted his required work. | The opportunities that you as educators can learn are that you learn from all your mistakes and do better with future education. Do more Zoom meetings, actually teach via Zoom ALL courses (math, science, language arts, social studies) for at least 10-20 per course meeting this way the child can learn something; not just give them a You-Tube website and call it a day. | That I am better teacher and have more resources for teaching my child than you gave him. I am an essential person working in healthcare. The last thing that I needed was going to work all day long and having to come home and having to help teach my child. No one was ready for this, but you as educators should have done so much better than what was done. | I already stated this in the previous survey. You need to do better and learn from your mistakes. These children did not learn anything in least last few months and they are not prepared for advancing to the next grade. If this is our future there needs to be more consistency throughout all school districts and teachers. You-tube should not be a form of teaching, it would have been better for the teacher to teach via zoom. No other professional uses You Tube as a form service. Seriously, how would you feel if you had a broken pipe in your home and called a plumber for help and the response was for you to go on to You-Tube and you can fix your own problem. It's just sad. |
| 88  | Grades 9-12       | Flexibility   | Homework   | refrences improvement   | x_blank  | x_blank  |
| 89  | Grades K-5        | x_blank   | x_blank  | x_blank   | x_blank  | x_blank  |
| 90  | Grades 9-12       | It was the safest option  | having good help on school work  | flexible learning for school work   | i missed socialization   | nothing  |
| 91  | Grades 6-8        | That everyone was safer, and the flexibility of my schedule   | not as direct with the teachers  | x_blank   | That interactive assignments are more fun, and i think you can learn better in person.   | x_blank  |
| 92  | Grades 9-12       | I get to do my work on my own time and pace and there is no interruptions.  | Not enough explaining sometimes.   | I will not be exposed to the COVID-19   | I like being around people.  | I have none.   |
| 93  | Grades K-5        | You didn't have to write anything on paper.   | You don't learn too many new things.   | Posting weekly assinments that can be turned in before Friday for the week.   | What an acute and obtuse angle is.   | Specialist teachers shouldn't have assinments.<br><br>Specialist teacher assinments were all over the place while my teacher's were just in the google classroom.<br><br>There shouldn't be 3 assinments from different math web sites. For example Zearn, Kahn Acadimy and Xtramath.  |
| 94  | Grades K-5        | Writing on the computer.  | Completing worksheets on the computer.   | x_blank   | x_blank  | x_blank  |
| 95  | Grades 9-12       | x_blank   | x_blank  | x_blank   | x_blank  | Please let me go to school soon. Thank you!  |
| 96  | Grades 9-12       | There was none for my child. There was not the support given, no live teaching, getting teachers time they were available to answer questions was to short. | No live teaching, teachers office hours were to short, chrome book was an awful device to use for remote learning.   | Teachers need to do live teaching.  | Nothing  | x_blank  |
| 97  | Grades 6-8        | Flexibility   | x_blank  | Independence  | I am flexible and can find resources   | x_blank  |
| 98  | Grades 6-8        | There were none.  | I couldn't find any of the work. There was little to no help. We didn't learn anything but still were getting new work so it was almost impossible.  | none  | its terrible   | we have to go back to school   |
| 99  | Grades 9-12       | I was able to do my work on my own daily schedule   | Often the assignments didn't teach the needed skills so I had to search online to learn what I needed to complete the assignment   | Flexibility   | That I would rather be in school   | I think it would be difficult to wear a mask for an entire school day. A face shield might be easier. If we are remote learning in the fall I'd like it if each lesson came with a tutorial to teach the content.  |
| 100 | Grades 9-12       | It was easy to find different types of resources for different types of learning.   | It was difficult to actually absorb the material and apply it and the experience of learning was lacking.  | I can see opportunities to get overviews of material distantly in remote learning.  | I have learned about some of the various online resources that are available for some classes.   | x_blank  |



## REMOTE LEARNING SURVEY: STUDENT RESPONSES

### OPEN-ENDED QUESTIONS

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|-----|-------------------|--|--|--|---|--|
| 101 | Grades 9-12       | Handing in assignments was more flexible, unlike in school you had one night and couldn't hand it in afterwards sometimes.   | Given the amount of freedom we were with our schedule, it was very easy to procrastinate. It was also hard to find motivation a lot of times with out the element of socializing that we get at school.                  | It is a lot less stressful, and schedules do to social distancing are a lot less busy. | I've learned that I need a schedule to make myself complete things.                   | I understand that we need to be safe and healthy, but online school is definitely harder for students when it comes to finishing assignments, motivation, and time management in general. Not to mention that I am fortunate to have access to a computer and internet but not all students are. |
| 102 | Grades 6-8        | Flexibility  | x_blank  | Independence   | I am flexible and can find resources  | x_blank  |
| 103 | Grades 9-12       | We can take as much time in each class as we need so we learn at our own pace.   | Not being able to get immediate answers from teachers.   | Honestly, I don't know how many opportunities there are in remote learning.            | I've learned good time management skills and how to control some of my stress levels. | I hope that teacher's office hours are extended a little more, other then that everything is as it good as it can be I feel.   |
| 104 | Grades 9-12       | there aren't many, but there's more time for assignments.  | nothing.   | none   | social studies is the most effective because we do EdPuzzles.                         | EdPuzzles and zooms are helpful  |
| 105 | Grades 9-12       | I think it is focus that student have to. About responsibility with teachers, about family and others.   | Concentration, if keeping calm.  | I learned about unity, patience.   | learn that we are all in one cause, and value more.                                   | to pay more attention to the laps of classes, more precautions.  |
| 106 | Grades 9-12       | its good and helped me understand certain things   | keeping my grades up   | getting my grades up   | a lot of things   | i don't have any more ideas  |
| 107 | Grades K-5        | Providing a way to continue some sort of learning since we couldn't be at school.  | Staying on task. Not seeing friends.   | None   | Remote learning is harder than going to school.                                       | I want to be able to go back to school in the fall with no restrictions.   |
| 108 | Grades K-5        | They provided a way for kids to continue learning during a time when they couldn't be at school.   | Getting my child to stay focused and complete the work.  | None. This is not the best way to learn.   | Kids learn better at school. Remote learning is Extremely hard.                       | We need to be back at school without restrictions in the fall.   |
| 109 | Grades 9-12       | Stay home and you don't have to go to school or work to be safe.   | The most challenges of remote learning is you on your own, you have to do your work without your teacher next to you that is really difficult for me. Next, you don't get the best explanation to help you do your work. | I can't think of any opportunities at the time.  | Manage my time  | I really have nothing to share.  |
| 110 | Grades 9-12       | x_blank  | x_blank  | x_blank  | x_blank   | x_blank  |
| 111 | Grades K-5        | I love that I can work at my own pace, plan my day and take breaks when I need to . May parents and teachers helped me with my work when I needed it. I loved remote learning and am in favor of keeping it. | None - it was great.   | Kids can practice hobbies and sports once work is complete.                            | Technology can help people connect.   | My teacher was very helpful and supportive during this time.   |
| 112 | Grades 6-8        | Learning to be more independent and still be able to communicate with my teachers.   | The challenges of remote learning were that it was hard when we started but became better when we adjusted to it.  | Learning to be independent and learning to be better at organizing.                    | I've learned to do more school work on my own.  | x_blank  |
| 113 | Grades 6-8        | x_blank  | x_blank  | x_blank  | x_blank   | x_blank  |
| 114 | Grades 9-12       | there aren't many, but there's more time for assignments.  | nothing.   | none   | social studies is the most effective because we do EdPuzzles.                         | EdPuzzles and zooms are helpful  |
| 115 | Grades 9-12       | having the whole day to complete   | not having my teachers to really explain stuff   | idk  | to be   | nothing  |
| 116 | Grades 9-12       | Being able to talk to my teacher for help  | Trying to get all assignments done in the same time  | Being independent  | It's harder not having a teacher right in front of me if needed                       | I feel that having a lot of work due all at one time was overwhelming some classes had tests on the same day and some had projects do at the same time it's was hard   |

## REMOTE LEARNING SURVEY: STUDENT RESPONSES

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|-----|-------------------|--|---|---|---|--|
| 117 | Grades 9-12       | Being able to talk to my teacher for help                            | Trying to get all assignments done in the same time   | Being independent   | It's harder not having a teacher right in front of me if needed                                   | I feel that having a lot of work due all at one time was overwhelming some classes had tests on the same day and some had projects do at the same time it's was hard |
| 118 | Grades 9-12       | We could finish in 2 hours   | The begging because we had to adjust  | A way to get better at using classroom  | That most things they hand out they give you 2 days to do it                                      | x_blank  |
| 119 | Grades 9-12       | It was not stressful and students could do it on their own schedule. | Being at home and not physically going to school.   | Being able to be more independent, sticking to your own schedule, and being able to use technology by yourself.   | My child can work harder and have a bigger grasp on the subject she is learning..                 | I would prefer if the students would have a combined learning experience in the classroom as well as online.   |
| 120 | Grades 6-8        | x_blank  | x_blank   | x_blank   | x_blank   | x_blank  |
| 121 | Grades 9-12       | x_blank  | x_blank   | x_blank   | x_blank   | Please let me go to school soon. Thank you!  |
| 122 | Grades 9-12       | Students were allowed to work at their own pace.                     | When working and we had a question we would sometimes have to wait hours before getting an answer to complete the work. | Some classes should be fine to continue online but everyone learns different. Many kids will struggle and not perform as well as the would in school. Other classes make no sense to continue online. Careers in Education for example, the students need to interact with the kids to have a better grasp of what they are learning. | I have learned a bit but not nearly as much as I would have if I were in school in some subjects. | None   |
| 123 | Grades 9-12       | Not needing to wake up at such early hours to be at school           | Having to figure out a lot on your own, rather than having your teacher there   | Helps student who don't get up early to be able to get the sleep they need and be productive at their own pace and do work at their own pace  | N/A   | N/A  |
| 124 | Grades 9-12       | Convenience  | Motivation, clearness, focusing   | Not much outside student support when they can't attend school for long periods of time.  | I actually like being in a classroom and I miss it.   | x_blank  |