

ELL Program Budget Presentation 21-22

Why Does Nashua Have an ELL Program

- Lau vs. Nichols- 1974 Supreme Court ruling in which a group of Chinese-American students sued the San Francisco school district saying that they were being discriminated against educationally, which was in violation of the 1964 Civil Rights Act. They won the case.
- “There is no equality of treatment merely by providing students with the same facilities, textbooks, teachers, and curriculum- for students who don’t understand English are effectively foreclosed from any meaningful education.”
 - - Justice William O. Douglas

Overview

- 1495 students are identified as ELL.
- 1150 receive active services and 345 are monitored. Active students receive direct instruction from an ELL teacher and monitored students are tracked for progress by ELL teachers for 4 years.
- New Hampshire is a part of a 37 state consortium that uses WIDA (World class Instructional Design and Assessment) standards. WIDA consortium states use the ACCESS test to assess yearly progress in English proficiency.
- 32.5 ELL Teachers are in the program.

Responsibilities of an ELL Teacher

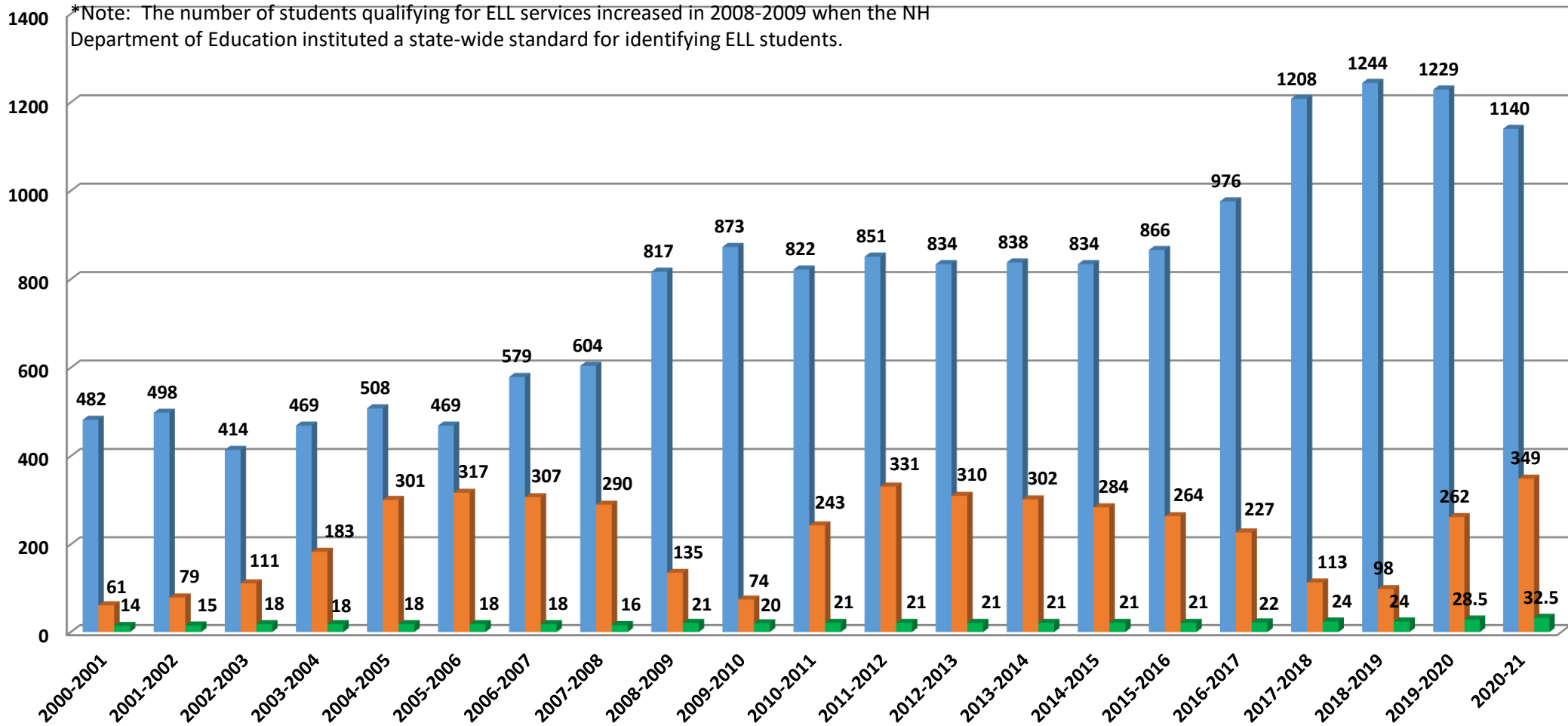
- Identify and assess students during the registration process
- English language instruction
- Collaborate with mainstream teachers focusing on effective strategies for English language learners
- Case management duties which include;
 - Monitoring student grades
 - Tracking progress in mainstream classes

ELL Student to Teacher Ratio

Active By School

Amherst Street	45 to 1		5 monitored students
Bicentennial	75 to 2	(37.5 to 1)	21 monitored students
Birch Hill	36 to 1		8 monitored students
Dr. Crisp	65 to 2	(32.5 to 1)	5 monitored students
Fairgrounds Elem.	112 to 3	(37 to 1)	8 monitored students
Ledge Street	136 to 4	(34 to 1)	19 monitored students
Mt. Pleasant	47 to 1		2 monitored students
Sunset Heights	70 to 2	(35 to 1)	13 monitored students
Broad Street	7 to .25		2 monitored students
Charlotte Ave	13 to .25		2 monitored students
Main Dunstable	11 to .25		7 monitored students
New Searles	4 to .25		2 monitored students
Elm Street	123 to 3	(41 to 1)	78 monitored students
Fairgrounds Mid	48 to 2	(24 to 1)	50 monitored students
Pennichuck	64 to 2	(32 to 1)	82 monitored students
Nashua North	140 to 4	(35 to 1)	31 monitored students
Nashua South	153 to 4.5	(34 to 1)	50 monitored students

20 Year ELL Growth Pattern at Schools with ELL Programs (Active and Monitored ELL Status)



Who are the ELL Students?

- 45 Languages are spoken in the program
- 57% Spanish speakers
- 9% Portuguese speakers
- Students come from 57 countries
- 40% of the program was born in the United States
- 13% is from the Dominican Republic
- 9% is from Puerto Rico

Other Important Positions

- ELL Communications Coordinator- Provides district-wide interpretation and translation services. Monitors social media presence and maintains the ELL webpage. Fosters family engagement and community outreach. Writes, produces, and disseminates regular communication with the community, including i-News.
- ELL Community Outreach Coordinator- Covers both high schools. Relays teacher, administration, and guidance communications to parents. Works with counselors to ensure ELL students receive an appropriate schedule. Schedules parent teacher conferences. Organizes parent engagement evenings for ELL families. Assists students applying to college.

ACCESS Test

- The ACCESS test is given yearly. This year the test window opened February and runs until June 11th.
- It assesses listening, speaking, reading and writing abilities of the students to determine proficiency.
- The highest score a student can achieve on the ACCESS test is 6 on a 1 to 6 point scale. A student must achieve an overall score of 4.5 to be determined as proficient and placed on monitored status.

ELL Summer School

- Voluntary for students. About 200 participate in the elementary program and 175 in the secondary program.
- The goal is to avoid summer learning loss and loss of English proficiency.
- Programming is aimed to be fun, keep students engaged, and challenge them linguistically while honoring their home language and culture.
- This year, we are exploring the idea of offering both in person and remote summer school opportunities.

Funding Sources

- Operating Budget- \$160,902
- Summer School- \$33,400
- Title III Grant- \$190,769