

# ELL Program Budget Presentation 2020-21

Request to Increase ELL Staff

# Budget Rationale

- To meet the recommended service minutes for elementary and middle school English language learner according to the United States Department of Education, the New Hampshire Department of Education, and WIDA
- To once again fully staff the ELL program
- To alleviate the caseloads of ELL teachers so better services can be provided to English language learners
- English language learners comprise 12.8% of Nashua School District but account for 2.7% of teaching staff and about 2% of the overall budget

# Overview

- An English language learner is a student that primarily speaks a language other than English
- 1491 students are identified as ELL
- 1236 receive active services and 262 are monitored. Active students receive direct instruction from an ELL teacher and monitored students are tracked for progress by ELL teachers for 4 years
- New Hampshire is a part of a 37 state consortium that uses WIDA standards. WIDA stands for World-class Instructional Design and Assessment. WIDA consortium states use the ACCESS test to assess yearly progress in English proficiency

# ELL Student-to-Teacher Ratio

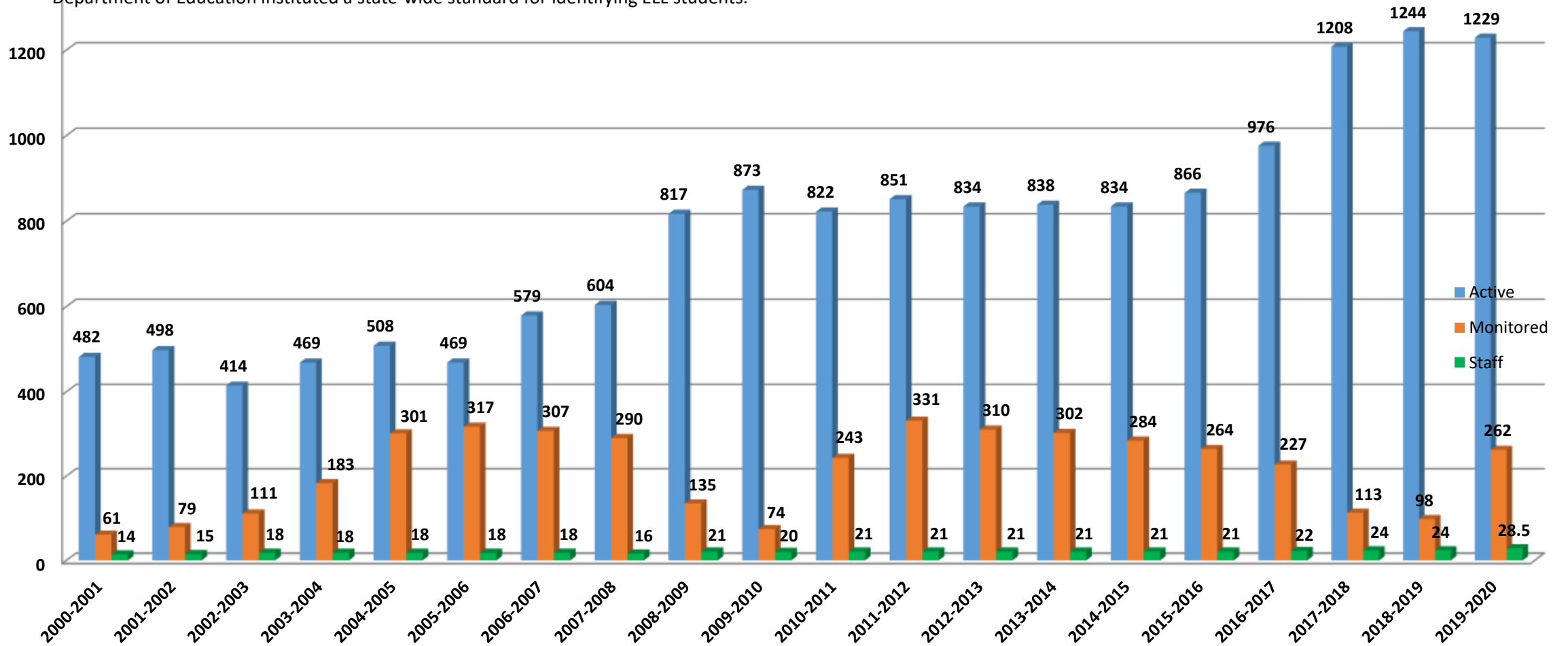
School	Students (Active)	Teachers	Ratio
Amherst Street	48	1	48 to 1
Bicentennial	65	2	32.5 to 1
Birch Hill	44	1	44 to 1
Dr. Crisp	71	1.5	47 to 1
Fairgrounds Elem	125	2.5	50 to 1
Ledge Street	158	3.5	45 to 1
Mt. Pleasant	46	1	46 to 1
Sunset Heights	85	1.5	56 to 1
Broad Street	12	0	12 to 0
Charlotte Ave	23	0	23 to 0
Main Dunstable	17	0	17 to 0
New Searles	7	0	7 to 0
Elm Street	131	3	44 to 1
Fairgrounds Mid	51	1.5	34 to 1
Pennichuck	65	1.5	43 to 1
Nashua North	133	4	33 to 1
Nashua South	162	4.5	36 to 1
TOTAL:	1236	28.5	

# Department of Justice (DOJ) Program Review

- Origin of the investigation is unknown
- DOJ requested a lot of data and have done one on-site visit to the middle and high schools
- DOJ returning in March for a two-day on-site visit of our elementary schools
- The investigation has the potential to be ongoing for a number of years

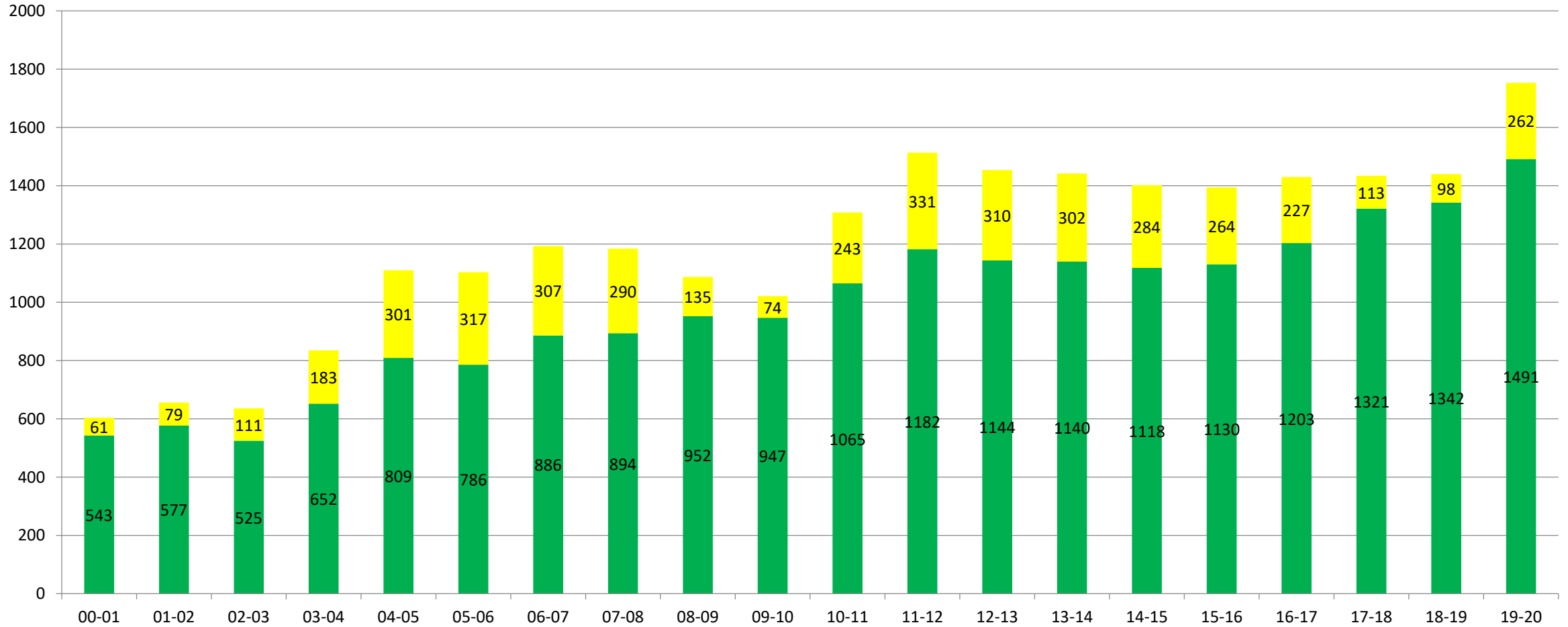
## 20 Year ELL Growth Pattern at Schools with ELL Programs (Active and Monitored ELL Status)

1400 \*Note: The number of students qualifying for ELL services increased in 2008-2009 when the NH Department of Education instituted a state-wide standard for identifying ELL students.



# 20-Year ELL Growth Pattern at Schools with ELL Programs (Active and Monitored ELL Status)

TOTAL Monitored



# ACCESS Test

- The ACCESS test is given yearly from January through March
- It assesses listening, speaking, reading and writing abilities of the students to determine proficiency
- The highest score a student can achieve on the ACCESS test is 6 on a 1 to 6-point scale. A student must achieve an overall score of 4.5 to be determined as proficient and placed on monitored status

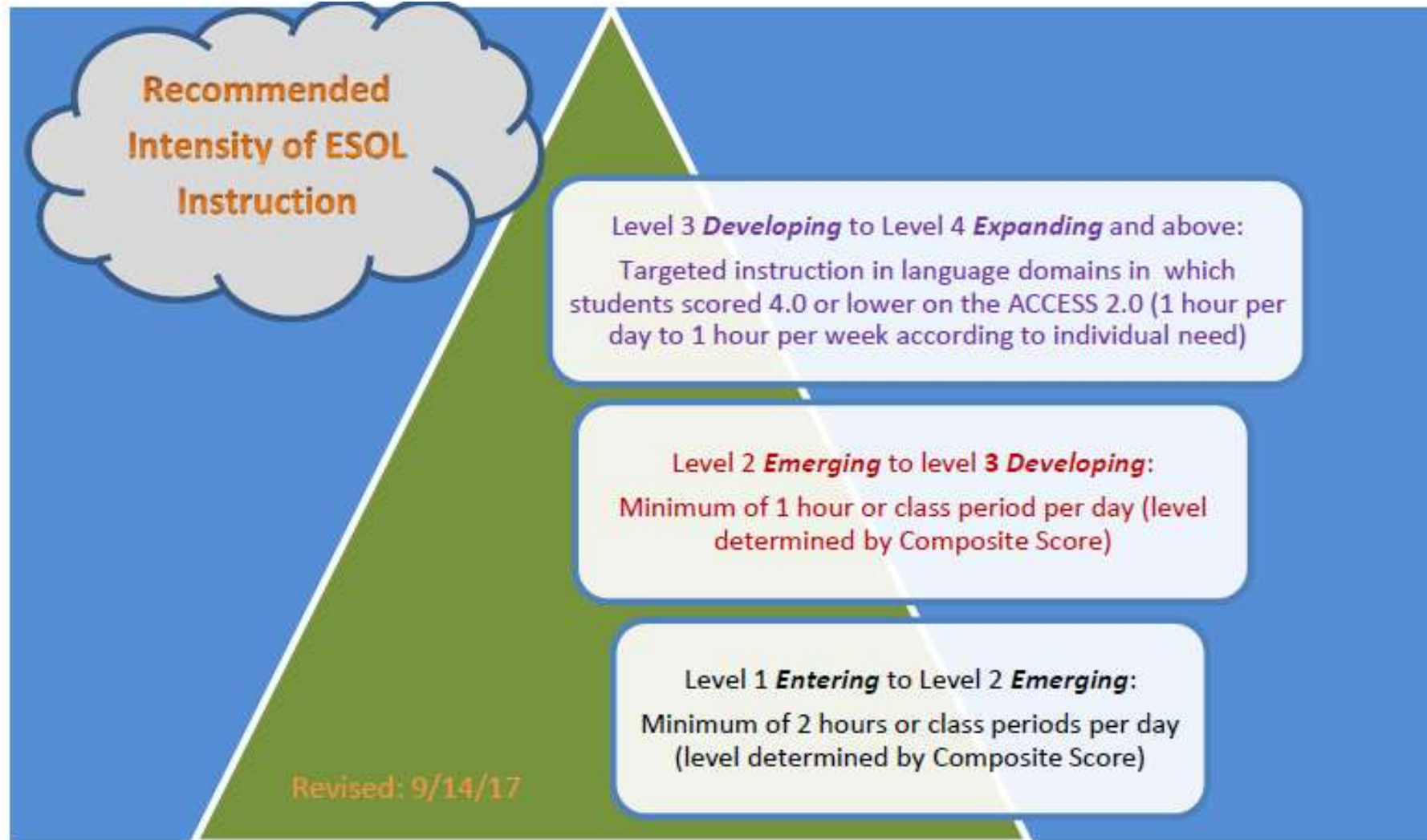


# Percentage of Test Outs and Making Growth

<u>School Year</u>	<u>Test Out</u>	<u>Making Progress</u>
2010-11	21.5% (184)	75.4% (476)
2011-12	21% (171)	67.3% (383)
2012-13	20% (168)	61% (437)
2013-14	19.2%(160)	81.5% (441)
2014-15	18.6% (156)	72.7% (384)
2015-16	13.5% (81)	59.7% (358)
2016-17	6.4% (44)	28.7% (191)
2017-18	9.4% (82)	50.7% (440)
2018-19	16.1% (203)	

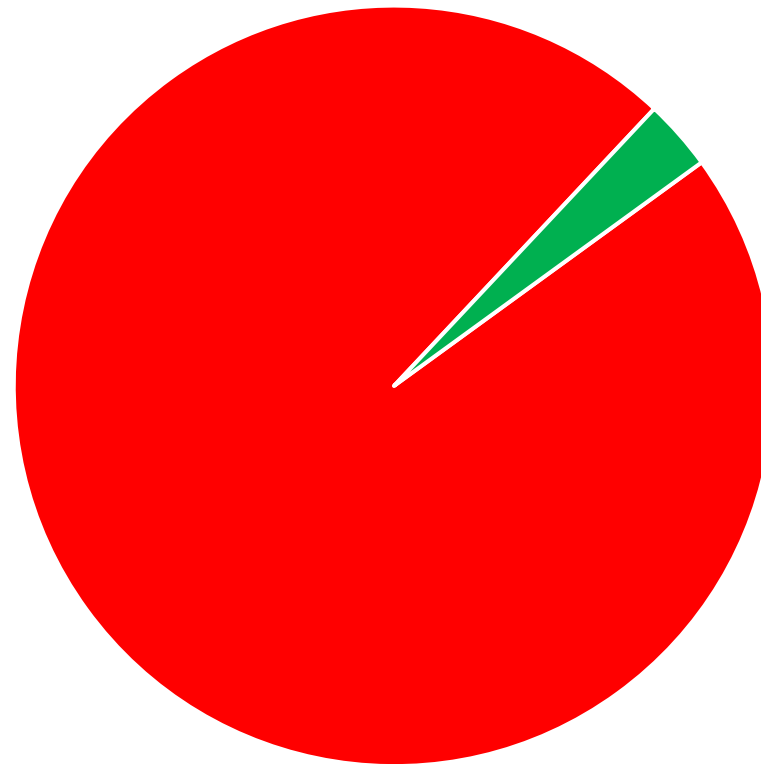
# Recommended Service Time

according to the US Department of Education, New Hampshire Department of Education, and WIDA



# Elementary Students Receiving Recommended Service Minutes

Service Minutes



■ Recommended ■ Not Sufficient

# Other Challenges Facing the ELL Department

- 84 ELLs are identified as Homeless (5.6%)
- 236 ELLs are also identified for Special Education (15.8%)
- 110 ELLs are refugees (7.3%)

# Funding Sources

- Operating Budget - \$128,417
- Title III Grant - \$191,204
- Immigrant and Refugee Grant - \$7,878