

# Curriculum Budget Presentation FY22



# Overview

- 10,000+ students from age 3 to 18 in preschool through grade 12.
- 1000 teachers
- 400 paraprofessionals (351 special education)
- 60 administrators/directors
- Budget supports all curriculum, instruction, assessment, and professional development.
- Curriculum – all content areas and unified arts
- Instruction – for all students along with a multi-tiered system of support.
- Assessment – both the learning rate and level of performance of all students.
- Professional Development – ongoing, sustained, high quality investment for all educators (teachers, paraprofessionals, administrators)

# Budget Rationale

## 4 Guiding Questions:

1. What do we want students to know and be able to do?
2. How will we assess the students' knowledge and skills?
3. What will we do if the students do not meet proficiency?
4. What will we do if the students exceed proficiency?

# Budget Rationale

- To provide a curriculum aligned with the research of a “growth mindset,” with the levels of support and challenge to meet the diverse academic needs.
- To provide high-quality instruction for all students along with a multi-tiered system of support.
- To continually assess both the learning rate and growth of all students.
- To provide high-quality professional development for all educators.

# Curriculum

- To provide a curriculum with the levels of support and challenge to meet the diverse academic needs.
  - **English Language Arts**
    - Elementary - Monitor implementation of mini-lessons, interactive read-aloud kits, and guided reading materials, Units of Study for Teaching Writing K-5
    - Middle - Continue with StudySync 6-8 implementation, pacing, and results; pilot of Units of Study for Teaching Writing 6-8
    - High – vertical alignment, summer curriculum work
    - ELA Steering Committee - review/revise curriculum documents, common assessment data collection
  - **Mathematics**
    - Elementary & Middle
    - Consumables K-6, digital suite – support for teachers
    - High – vertical alignment, process/procedure for acceleration
- Math Steering Committee – review/revise curriculum documents, common assessment data collection

# Curriculum

- To provide a curriculum with the levels of support and challenge to meet the diverse academic needs.
- Science
  - Elementary - Continue to implement recommendations from science pilot
  - Middle – PD on Next Generation Science Standards (NGSS), review implementation of Amplify
  - High – PD on NGSS, vertical alignment
  - Science SC- meet with curriculum cabinet (K-12), plan summer curriculum work
- Social Studies
  - Elementary - align to new state standards/frameworks, connections with ELA,
  - Middle – common alignment & assessments, scope & sequence
  - High – vertical/horizontal alignment
  - SS SC – meet with curriculum cabinet (K-12), plan summer curriculum work

# Instruction

- To provide high-quality instruction for all students along with a multi-tiered system of support.
  - All students receive high-quality, research-based instruction in the general education classroom. (Tier One)
  - Ongoing student assessment - Universal screening and progress monitoring provide information about a student's learning rate and growth.
  - Continue to outline/define Tiered Instruction
- Response to Instruction (RTI)
- Multi-tiered Systems of Support (MTSS)
  - A multi-tier approach is used to efficiently differentiate instruction for all students.

# Assessment

- To continually assess both the learning rate and growth of all students.
- Building-based Instructional Leadership Teams (BBILT) per Strategic Plan
  - SP1.10 – Re-evaluate/re-design district-wide assessments to be purposeful, connected, and equitable for all learners.
- Continue with PD for elementary and middle schools, summer curriculum work
- Work with Steering Committees for balanced assessment administration & collection
- Ensure K-12 vertical & horizontal alignment



# Professional Development

- To provide high-quality professional development for all educators.
  - Professional development is the fuel that runs the engine. Knowing what skills are needed and the existing skills of the faculty will inform professional development needs.
- Professional Development Master Plan (PDMP)
- Teacher Development and Evaluation System (TDES) – Growth Mindset
- Peer Coaches and Mentors
- High-quality training for all individuals evaluating teachers to create consistency in the observation and evaluation process.

# Budget Detail

Curriculum Development	2020	2021	2022
Additional Hours	\$24,000.00	\$22,500.00	\$4,000.00
Program Improvement	\$15,000.00	\$15,000.00	\$15,000.00
Dues and Membership	\$1,000.00	\$500.00	\$3,900.00
Travel	\$4,000.00	\$4,000.00	\$4,000.00
Conferences/Seminars	\$8,000.00	\$8,000.00	\$8,000.00
Educational Supplies	\$82,500.00	\$68,000.00	\$250,052.00
Testing Materials	\$99,650.00	\$93,650.00	\$26,650.00
Misc Supplies	\$2,500.00	\$2,500.00	\$2,500.00
Subscriptions	\$6,200.00	\$3,300.00	\$109,115.00
Books	\$312,850.00	\$325,776.00	\$107,000.00
Computer Software	\$0.00	\$74,300.00	\$82,300.00
Total	\$555,700.00	\$617,526.00	\$612,517.00

**Questions?**