



# Special Education Budget Presentation FY2026

Dan Alexander, Director of Special Education



# Disability Categories

ABI – Acquired Brain Injury -1

AUT – Autism-295  
Health Impaired-339

DD – Developmental Delay-506  
Impairment-2

DF – Deafness-6  
Learning Disability-714

ED – Emotional Disturbance-131  
Impairment-110

HI – Hearing Impairment-53

ID – Intellectual Disability-66

MD – Multiple Disabilities-15

OHI – Other

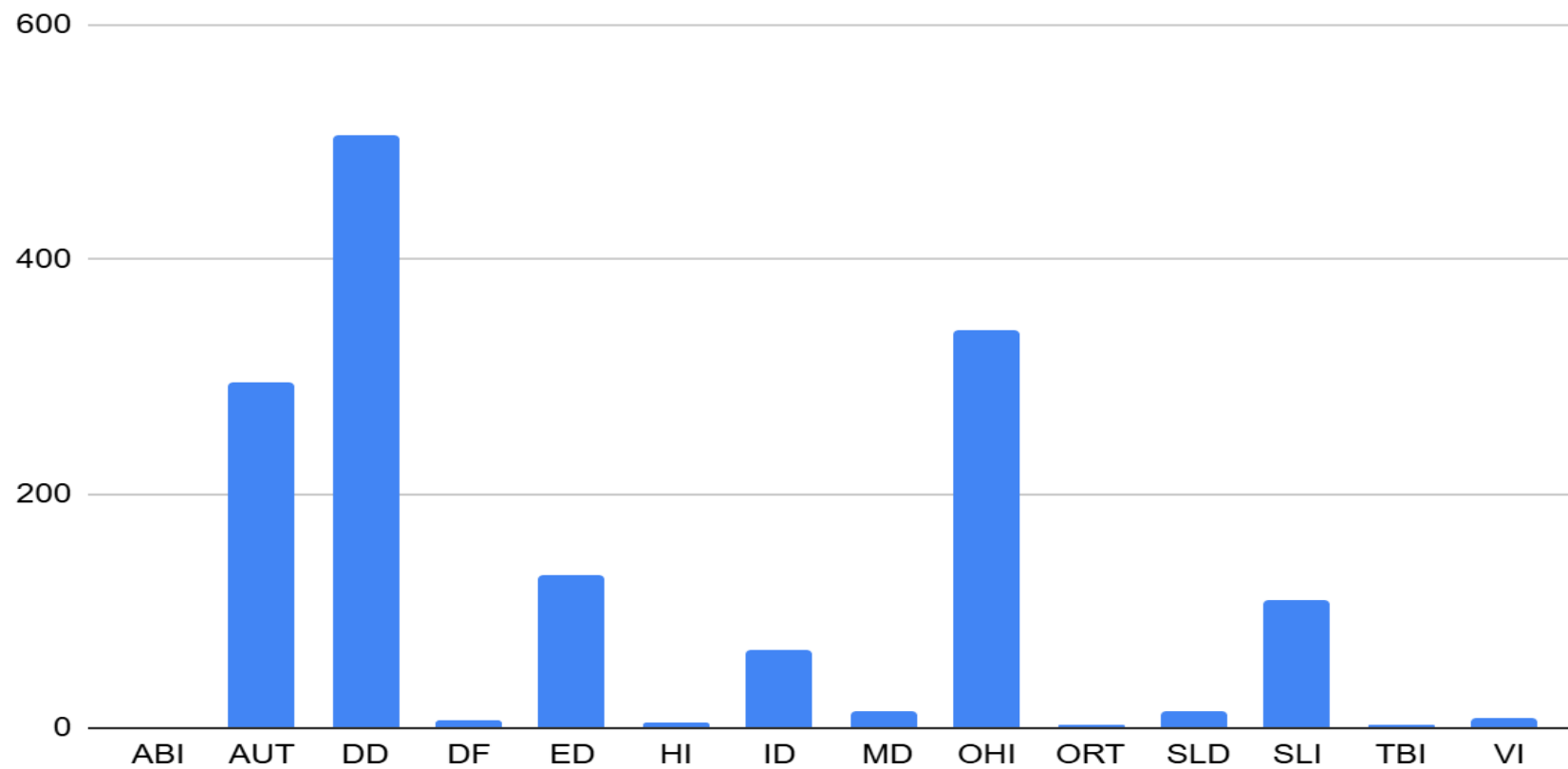
ORT – Orthopedic

SLD – Specific

SLI – Speech/Language

TBI – Traumatic Brain Injury-

VI – Visually Impaired-8



# The Special Education Process

***Referral Received*** – District has 15 business days to meet with the parent(s) to determine suspected area(s) of disability

***Permission to Evaluate*** – District has 60 calendar days to evaluate and meet with parent(s) to review results

***Student found Eligible*** – District has 30 calendar days to develop an IEP and meet with parent(s) to review

***IEP agreed upon*** – District must propose placement (determined based on Least Restrictive Environment)

*School vacations, world-wide health pandemics, weather cancellations, etc. do not interrupt the timelines*

# Current Caseload Average

PreK- 18 Students per Special Ed. Teacher split into AM/PM sessions

Elementary- 16 students per Special Ed. Teacher

Middle- 12 students per Special Ed. Teacher

High School- 17 students per Special Ed. Teacher

# Speech and Language Pathologist and BCBA Caseload Average

SLP- 32 Students Per SLP\*

BCBA-